Title I is a federally funded program that allows qualifying schools to provide supplemental services for students in need of assistance in reading and math. Our school is fortunate to qualify for and participate in the Title I program. Needs assessment surveys completed by parents and staff, and review of state test results, will be used to help develop the Title I program, measure the effectiveness of the program, and make changes in the program as needed.

Parent involvement is very important to the success of the Title I program. If you have suggestions that you would like to have considered when the parent involvement policy, school-parent-student compact, Title I building plan or the spending of the one percent of Title I funds for parent involvement is developed or revised, please email Jill Collet, Title I Director at: colletj@plainlocal.org

The Every Student Succeeds Act (ESSA) states that parents of students in schools participating in a Title I program may request information regarding the professional qualifications of their child’s classroom teacher, including the following:

- Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject areas in which the teacher provides your child’s instruction
- Whether the teacher is teaching under emergency or temporary status that waives state licensing requirements
- The college degree major of the teacher and any other graduate degree or certification

Whether your child is provided services by instructional paraprofessionals (sometimes called teacher’s aides) and their qualifications.

Parents who wish to request information regarding the professional qualifications of their child’s classroom teacher may contact the Assistant Superintendent’s office at: 330-492-3500 ex. 321.
Taft Elementary School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve at their highest ability and to the standards set by the state of Ohio.

This school-parent compact, as a component of the school level parent involvement policy, is in effect for the 2017-2018 school year.

---

### School Responsibilities

**Taft Elementary will:**

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the state’s student academic achievement goals.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.
- Provide parents with frequent reports on their child’s progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities.

### Parent Responsibilities

We, as parents will support our child’s learning in the following ways:

- Encourage my child to put forth his/her best effort.
- Read to, or have my child read, 20 minutes a day.
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Communicate the significance of success in school and its relationship with success in life.
- Monitor social network sites and TV for appropriate content for my child.
- Encourage positive behavior.

### Student Responsibilities

We as students, as part of our responsibility to improve our academic success, will:

- Come to school each day ready to learn and do my best!
- Do my homework every day and ask for help when I need it.
- Give my parents/guardians all the papers/information sent home with me from my school.