Title I is a federally funded program that allows qualifying schools to provide supplemental services for students in need of assistance in reading and math. Our school is fortunate to qualify for and participate in, the Title I program. Needs assessment surveys completed by parents and staff, and review of state test results, will be used to help develop the Title I program, measure the effectiveness of the program, and make changes in the program as needed.

Parent involvement is very important to the success of the Title I program. If you have suggestions that you would like to have considered when the parent involvement policy, school-parent-student compact, Title I building plan or the spending of the one percent of Title I funds for parent involvement is developed or revised, please email Jill Collet, Title I Director at: colletj@plainlocal.org

The Every Student Succeeds Act (ESSA) states that parents of students in schools participating in a Title I program may request information regarding the professional qualifications of their child’s classroom teacher, including the following:

• Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject areas in which the teacher provides your child’s instruction

• Whether the teacher is teaching under emergency or temporary status that waives state licensing requirements

• The college degree major of the teacher and any other graduate degree or certification

Whether your child is provided services by instructional paraprofessionals (sometimes called teacher’s aides) and their qualifications.

Parents who wish to request information regarding the professional qualifications of their child’s classroom teacher may contact the Assistant Superintendent’s office at: 330-492-3500 ex. 321.
Barr Elementary School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve at their highest ability and to the standards set by the state of Ohio.

This school-parent compact, as a component of the school level parent involvement policy, is in effect for the 2017-2018 school year.

**School Responsibilities**

Barr Elementary will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the state’s student academic achievement goals.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.
- Provide parents with frequent reports on their child’s progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities.

**Parent Responsibilities**

We, as parents will support our child’s learning in the following ways:

- See that our child arrives on time and attends school regularly.
- Read with my child 20 minutes a day.
- Check my child’s backpack each day to stay informed.
- Make sure homework is completed.
- Participate in conferences and communicate with my child’s teacher.

**Student Responsibilities**

We as students, as part of our responsibility to improve our academic success, will:

- Set learning goals and monitor my progress
- Follow directions.
- Treat other people the way you want to be treated.