Pigs
When you think of a pig, you may think they are dirty. Pigs like to lie in the mud. But pigs are very clean animals. They stay in the mud only when it is hot. The mud keeps them cool. Some people say that pigs are lazy. But pigs can run quickly on their little feet. We use pigs for many things. They give us food. Their hair is used in brushes.

Why do people think pigs are dirty animals?
A. because they live on farms
B. because they lie in the mud
C. because they play in the rain

Sammy and Nip
Sammy and Nip are two cats. They are friends.
Sammy is a white cat. He is white all over. Nip has black fur, and her paws are gray. Sammy and Nip like to play. One cat hides. The other is the hunter. Sammy likes to hide in the snow. Since Sammy is white, Nip cannot find Sammy in the snow.

Nip likes to hide at night. Nip is black, so Sammy cannot find Nip when it is dark.

When one cat finds the other, both cats howl! They run and race until they are tired. Then they clean their paws. And then they hide and hunt again!

Nip hides at night because ___.
A. she is scared.  B. her fur is black. C. her fur is gray.
**Pigs**

When you think of a pig, you may think they are dirty. Pigs like to lie in the mud. But pigs are very clean animals. They stay in the mud only when it is hot. The mud keeps them cool. Some people say that pigs are lazy. But pigs can run quickly on their little feet. We use pigs for many things. They give us food. Their hair is used in brushes.

What is this story mostly about?

A. Pigs like to lie in the mud.  
B. They give us food.  
C. Pigs are clean animals.

**Sammy and Nip**

Sammy and Nip are two cats. They are friends. Sammy is a white cat. He is white all over. Nip has black fur, and her paws are gray. Sammy and Nip like to play. One cat hides. The other is the hunter. Sammy likes to hide in the snow. Since Sammy is white, Nip cannot find Sammy in the snow.

Nip likes to hide at night. Nip is black, so Sammy cannot find Nip when it is dark.

When one cat finds the other, both cats howl! They run and race until they are tired. Then they clean their paws. And then they hide and hunt again!

Sammy and Nip are __.

A. friends  
B. lost  
C. brother
Sammy and Nip
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Sammy is a white cat. He is white all over. Nip has black fur, and her paws are gray. Sammy and Nip like to play. One cat hides. The other is the hunter. Sammy likes to hide in the snow. Since Sammy is white, Nip cannot find Sammy in the snow.
Nip likes to hide at night. Nip is black, so Sammy cannot find Nip when it is dark.
When one cat finds the other, both cats howl! They run and race until they are tired. Then they clean their paws. And then they hide and hunt again!

Which of these happened first?
A. One cat hides.   B. One cat hunts.  C. Both cats howl.

At the end of the story, both cats feel ___.
A. unhappy       B. sick               C. lost
Sammy and Nip

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When one cat finds the other, both cats howl! They run and race until they are tired. Then they clean their paws. And then they hide and hunt again!

What is the story about?
A. Sammy hiding from Nip     B. Sammy and Nip playing     C. Sammy wanting black fur
The Turtle’s House
The turtle’s house is on his back—
He carries it about.
He never goes away from home,
But simply in and out.
So if he wants to be alone,
He knows just where to hide.
In go the legs, the head, the tail—
The turtle is safe inside!

Where is the turtle’s house?
A. in the woods
B. on his back
C. under a rock

What does a turtle do if he wants to be alone?
A. carries his house
B. leaves his home
C. goes inside his home
The Turtle’s House
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He never goes away from home,
But simply in and out.
So if he wants to be alone,
He knows just where to hide.
In go the legs, the head, the tail—
The turtle is safe inside!

Which word means the opposite of in?
A. at          B. on          C. out

The Turtle’s House
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He carries it about.
He never goes away from home,
But simply in and out.
So if he wants to be alone,
He knows just where to hide.
In go the legs, the head, the tail—
The turtle is safe inside!

How does the turtle feel in his house?
A. safe          B. sad          C. proud
Doodles the Wonder Dog
There once was a dog named Doodles. He could do things other dogs could not do. He could talk to other animals. He could swim on his back. He was a wonder dog.

One day Doodles was swimming on his back in a pond and he saw two little ducklings. They were lost.

Doodles said, “Climb up on my chest and rest. I will find your mother for you.”

Doodles swam around the pond until he found the mother duck. Doodles said, “Are you looking for these ducklings?”

Doodles swam on his _____.
A. chest  B. side  C. back

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Doodles swam around the pond until he found the mother duck. Doodles said, “Are you looking for these ducklings?”

How many word parts are in the word around?
A. 1  B. 2  C. 3
There once was a dog named Doodles. He could do things other dogs could not do. He could talk to other animals. He could swim on his back. He was a wonder dog.

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Doodles said, “Climb up on my chest and rest. I will find your mother for you.”

Doodles swam around the pond until he found the mother duck. Doodles said, “Are you looking for these ducklings?”

What does the word wonder mean?
A. walk around  B. special  C. think about

Which word means more than one?
A. ducklings  B. mother  C. Doodles
Doodles the Wonder Dog

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Doodles swam around the pond until he found the mother duck. Doodles said, “Are you looking for these ducklings?”

This story is mostly about

A. Doodles.    B. the mother duck.   C. the ducklings

Doodles the Wonder Dog

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Which word means more than one?

A. ducklings   B. mother    C. Doodles
Doodles the Wonder Dog
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A. Doodles.  B. the mother duck.  C. the ducklings

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Doodles said, “Climb up on my chest and rest. I will find your mother for you.”

Doodles swam around the pond until he found the mother duck. Doodles said, “Are you looking for these ducklings?”

How did the mother duck MOST LIKELY feel when she saw her ducklings?
A. sad  B. angry  C. happy
Doodles the Wonder Dog

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Doodles said, “Climb up on my chest and rest. I will find your mother for you.”

Doodles swam around the pond until he found the mother duck. Doodles said, “Are you looking for these ducklings?”

What in this story could be real?

A. The ducklings got lost.  B. The mother duck can talk.  
   C. Doodles can swim on his back.

What do you think will happen next?

A. Doodles will keep the ducklings   B. Doodles will swim  
   C. Mother duck will keep the ducklings
Cindy Goes to the Beach

“For our vacation, we are going to the beach,” said Cindy’s father. “Would you like to invite a friend to go, too?”
“I want to ask my friend Sue,” said Cindy. “What will we do at the beach?”
“We can swim in the water,” said her father. “We can play in the sand. We can gather seashells and rocks. Then we can put them in baskets.”
“Will we drive the car to the beach?” Cindy asked her father. “Yes,” he said. “We will get to the beach in time for lunch.”
“Then we can have a picnic on the beach,” said Cindy. “Sue and I will pack a picnic lunch!”
“That will be fun!” said Cindy’s father.

In this story, the word vacation means ____.
A. family     B. trip     C. friends

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“Then we can have a picnic on the beach,” said Cindy. “Sue and I will pack a picnic lunch!”
“That will be fun!” said Cindy’s father.

Cindy will get to the beach by ____.
A. car     B. walking     C. plane
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“Then we can have a picnic on the beach,” said Cindy. “Sue and I will pack a picnic lunch!”

“That will be fun!” said Cindy’s father.

In this story, the word invite means ______.
A. pay for B. ask C. think of

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“Then we can have a picnic on the beach,” said Cindy. “Sue and I will pack a picnic lunch!”

“That will be fun!” said Cindy’s father.

Which of these things will happen first?
A. Cindy will go to the beach. B. Cindy will gather shells. C. Cindy will pack a picnic.
Cindy Goes to the Beach

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“Then we can have a picnic on the beach,” said Cindy. “Sue and I will pack a picnic lunch!”

“That will be fun!” said Cindy’s father.

What will most likely happen next in the story?

A. Cindy’s father will pack a picnic.
B. Cindy will ask Sue to go to the beach.  C. Cindy will pack her clothes.

Feelings

There are times you may be angry;
And at other times you’re blue—
But if you want to change your spirits,
There is plenty you can do.

This writing is a ____.

A. play
B. poem
C. fairy tale
Feelings
There are times you may be angry;
And at other times you’re blue—
But if you want to change your spirits,
There is plenty you can do.

In this writing, the word plenty means ____.
A. cold
B. a lot
C. little

Feelings
There are times you may be angry;
And at other times you’re blue—
But if you want to change your spirits,
There is plenty you can do.

The word you’re means ____.
A. you are
B. you
C. it is yours
Feelings
There are times you may be angry;
And at other times you’re blue—
But if you want to change your spirits,
There is plenty you can do.

In this writing, the word spirits means ___.

A. mood
B. ghosts
C. pep

Feelings
There are times you may be angry;
And at other times you’re blue—
But if you want to change your spirits,
There is plenty you can do.

This writing is mostly about ___.

A. saying things
B. doing things
C. feeling things
March 23

Dear Grandma,

Thank you so much for coming to see me. It was so good to see you. It was fun shopping with you.

I really like the game you bought me. My friends and I play it all the time. It was nice of you to think of me.

Next summer, Mom says we can come visit you. I can’t wait. It will be so much fun to play with Tabby, your cat.

Love,
Keiko

Why did Keiko write to Grandma?

A. to ask her to come to see her
B. to thank her for coming to see her
C. to ask about Grandma’s kitten

March 23

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Next summer, Mom says we can come visit you. I can’t wait. It will be so much fun to play with Tabby, your cat.

Love,
Keiko

Which has NOT happened yet?

A. Keiko gets a game.
B. Keiko plays with Tabby.
C. Grandma comes to visit.
March 23

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I really like the game you bought me. My friends and I play it all the time. It was nice of you to think of me.

Next summer, Mom says we can come visit you. I can’t wait. It will be so much fun to play with Tabby, your cat.

Love,

Keiko

What did Grandma buy Keiko?

A. a dress     B. a kitten     C. a game

Which word means the opposite of coming?

A. walking     B. sitting     C. going
March 23

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I really like the game you bought me. My friends and I play it all the time. It was nice of you to think of me.

Next summer, Mom says we can come visit you. I can't wait. It will be so much fun to play with Tabby, your cat.

Love,

Keiko

This passage is a ____.

A. story    B. letter    C. poem

Roy Cooks Corn Bread

Roy was visiting his aunt. His aunt lived on a farm. Roy liked helping his aunt. He fed the chickens and he helped in the garden.

"Would you like to help me make dinner?" his aunt asked him one Sunday.

"I don't know how to cook!" said Roy.

"It's easy," said his aunt. "We're having beans and corn bread. Will you help make the corn bread?"

"I like corn bread," said Roy. "But how do you make it?"

First Roy used a cup to measure the flour and cornmeal. Then he added milk and eggs. "Take this spoon," said Roy's aunt, "and stir the batter!"

They poured the batter into a pan and put it in the oven. Roy helped watch the clock. And when Roy ate his corn bread at dinner, it was great!

In this story, the word visiting means ____.

A. talking to    B. staying with    C. helping
Roy was visiting his aunt. His aunt lived on a farm. Roy liked helping his aunt. He fed the chickens and he helped in the garden.

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First Roy used a cup to measure the flour and cornmeal. Then he added milk and eggs. “Take this spoon,” said Roy’s aunt, “and stir the batter!”

They poured the batter into a pan and put it in the oven. Roy helped watch the clock. And when Roy ate his corn bread at dinner, it was great!

**What does Roy do to help his aunt?**

A. feed the chickens and help cook beans

B. work in the garden and cook corn bread

C. feed the chickens and cook their eggs

**Before Roy can eat his corn bread, he has to _____.**

A. help in the garden

B. bake it

C. stir the beans
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They poured the batter into a pan and put it in the oven. Roy helped watch the clock. And when Roy ate his corn bread at dinner, it was great!

In this story, the word **measure** means ____.

A. cook
B. get the right amount
C. stir with a spoon

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“I like corn bread,” said Roy. “But how do you make it?”

First Roy used a cup to measure the flour and cornmeal. Then he added milk and eggs. “Take this spoon,” said Roy’s aunt, “and stir the **batter**!”

They poured the batter into a pan and put it in the oven. Roy helped watch the clock. And when Roy ate his corn bread at dinner, it was great!

In this story, the word **batter** means ____.

A. milk and eggs
B. a person who plays baseball
C. the corn bread before it is cooked
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They poured the batter into a pan and put it in the oven. Roy helped watch the clock. And when Roy ate his corn bread at dinner, it was great!

The story shows that Roy most likely feels ___.

A. proud of his corn bread
B. hungry for dinner
C. sorry he came to visit
Make a Wish

Susan was walking home from school when she heard a cat meowing. She looked up and saw a cat stuck in a tree. Susan climbed up the tree and carried the cat down.

When she got the cat down, she saw that it was wearing a collar. The words “MAKE A WISH” were written on the collar.

“Make a wish? All right. I wish I could fly,” Susan said. The cat walked around her legs three times. Susan felt herself floating off the ground. She could fly!

What was Susan’s wish?
A. She wished that she had a cat
B. She wished for another wish
C. She wished that she could fly

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“Make a wish? All right. I wish I could fly,” Susan said. The cat walked around her legs three times. Susan felt herself floating off the ground. She could fly!

Which word has the same ending sound as the word AROUND?
A. ground
B. frown
C. down
**Make a Wish**

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"Make a wish? All right. I wish I could fly," Susan said. The cat walked around her legs three times. Susan felt herself floating off the ground. She could fly!

"I wish I could fly," Susan said.

Which word has two word parts?

A. fly  
B. said  
C. Susan

**Make a Wish**

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"Make a wish? All right. I wish I could fly," Susan said. The cat walked around her legs three times. Susan felt herself floating off the ground. She could fly!

Susan shows that the story is not real when she ____.

A. climbs a tree  
B. floats off the ground  
C. gets a cat down from a tree
**Make a Wish**

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“Make a wish? All right. I wish I could fly,” Susan said. The cat walked around her legs three times. Susan felt herself floating off the ground. She could fly!

Another good title for this story would be ____.

A. “Susan Gets Her Wish.”
B. “Susan Loves Cats.”
C. “Susan Climbs a Tree.”

**Thumpety-Rah**

The forest giant went out one day, into a cave that was far away, thumpety-rah, thumpety-rah.

He set out his drums and began to play, thumpety-rah, thumpety-rah. He woke up the bats who flew away, thumpety-rah, thumpety-rah. He shook the rocks and made them crack, thumpety-rah, thumpety-rah. He played all day in the cave so black, thumpety-rah, thumpety-rah. He then went home with his drums on his back, thumpety-rah, thumpety-rah.

And everyone cried in the village down under, “Did you hear the rumbling thunder?

It went thumpety-rah, thumpety-rah, thumpety-rah, thumpety-rah, thumpety-rah!”

This poem is mostly about ____.

A. bats living in caves  B. people who live in villages  C. a giant playing drums
Thumpety-Rah

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He set out his drums and began to play, thumpety-rah, thumpety-rah.
He woke up the bats who flew away, thumpety-rah, thumpety-rah.
He shook the rocks and made them crack, thumpety-rah, thumpety-rah.
He played all day in the cave so black, thumpety-rah, thumpety-rah.
He then went home with his drums on his back, thumpety-rah, thumpety-rah.
And everyone cried in the village down under, “Did you hear the rumbling thunder?
It went thumpety-rah, thumpety-rah, thumpety-rah, thumpety-rah!”

What noise did the village people hear?
A. the giant running         B. the bats flying away
    C. the giant on his drums

This poem is make-believe because ___.
A. the words sound alike.       B. there is a forest giant.
    C. it tells how thunder is made.
How a Tree Grows
Do you know how a tree grows? A tree begins when a seed falls to the ground. Roots grow from the seed under the ground. The tree roots need water from the soil. Then a green shoot appears above the ground. Leaves grow from the shoot. The tiny leaves of the tree take food from the sun. A baby tree is sometimes called a seedling.

What happens before the roots grow?
A. The leaves grow.
B. The shoots grow.
C. The seeds fall to the ground.

Roots grow from the seed under the ground.

Which word means the opposite of the word under?
A. over       B. below       C. before
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What color are shoots?
A. brown
B. green
C. white

What happens after the shoot appears?
A. roots grow
B. leaves grow
C. flowers bloom
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Tree roots get water from ____.

A. seeds.
B. leaves.
C. the soil.

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What is a baby tree called?

A. a seed
B. a shoot
C. a seedling
Making Cinnamon Toast

Ingredients:
sliced bread
butter
1 tablespoon sugar
½ teaspoon cinnamon
Makes 1 slice of cinnamon toast.

1. Using a knife, spread butter onto a slice of bread.
2. Sprinkle sugar on top of the butter.
3. Sprinkle cinnamon onto the sugar.
4. Broil in the oven for 5 minutes

How many ingredients does the recipe need?
A. 2
B. 4
C. 5

How many word parts are in the word BUTTER?
A. 1
B. 2
C. 3
Making Cinnamon Toast

Ingredients:
sliced bread
butter
1 tablespoon sugar
½ teaspoon cinnamon
Makes 1 slice of cinnamon toast.

1. Using a knife, spread butter onto a slice of bread.
2. Sprinkle sugar on top of the butter.
3. Sprinkle cinnamon onto the sugar.
4. Broil in the oven for 5 minutes

How much sugar do you need to make a slice of cinnamon toast?
A. ½ cup
B. 1 teaspoon
C. 1 tablespoon

How much cinnamon toast does this recipe make?
A. ½ slice
B. 1 slice
C. 2 slices
**Missing the Bus**

Every day, Ramon rode home from school on the bus. One day his class was drawing pictures. Ramon was so busy drawing his picture, he didn't hear the bell at the end of school.

“Ramon,” Mrs. Harper said, “don’t you have to catch the bus?”

He looked up. Everyone else was gone! What if the bus was gone, too?

“Don’t worry,” Mrs. Harper said. “If the bus has left, I will drive you home.”

Ramon ran outside. The bus was gone.

This story is about ____.

A. how Ramon draws pictures.
B. how Ramon rides the bus.
C. how Ramon gets a ride home with his teacher.

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Ramon ran outside. The bus was gone.

Which statement is true about Mrs. Harper?

A. She is a good artist.
B. She cares about her students.
C. She likes to ride the bus home.
First Day of School
The first day of school is always new and exciting for Tasha. Tasha gets to use her new backpack and lunch box. In the morning, Tasha waits under the apple tree for the school bus to pick her up. At school, she meets her new teacher and friends. Tasha’s classroom even has a pet hamster to play with.

Tasha thinks the first day of school is ___.
A. hard  B. exciting  C. funny

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Tasha likes the first day of school.
She gets to use a new ___.
A. schoolbook  B. lunch box  C. pair of shoes
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Which word can be made into two smaller words?
A. backpack  B. always  C. apple

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Who does Tasha meet at school?

A. the bus driver  B. her new teacher  C. her grandfather

Two Friends

Jody and Chris were best friends, but they were very different. One day they were walking through the woods. They saw a cave they never had noticed before. Jody wanted to explore it right away. Chris said it would be better if they came back with flash lights so they could see where they were going.

What is this story about?

A. how Jody and Chris were best friend  
B. how people can be different  
C. how Jody and Chris found a cave
Two Friends

Jody and Chris were best friends, but they were very different. One day they were walking through the woods. They saw a cave they never had noticed before. Jody wanted to explore it right away. Chris said it would be better if they came back with flashlights so they could see where they were going.

What kind of person is Jody in this story?
A. angry  B. brave  C. lazy

What kind of person is Chris in this story?
A. kind  B. careful  C. sad
Two Friends

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The story takes place ____.

A. in the woods  B. at the beach  C. on a boat

This story probably was taken from a book ____.

A. of fairy tales  B. of stories that could happen  C. that tells how to do things
The Dancing Frog

One summer day, a frog named Fred was sitting on a rock in his pond. He looked across the pond and saw a new frog. This frog was dancing from lily pad to lily pad. He was having a lot of fun all by himself.

Fred left his rock and swam over to meet the dancing frog. “Would you teach me how to dance?” he asked.

Dan, the dancing frog, said he would be glad to teach his new friend how to dance. It is easy!

The two new friends spent the afternoon dancing together around the pond.

In this story, Fred does not know how to ___.

A. hop             B. swim             C. dance

This story happens in the _____.

A. winter         B. spring         C. summer
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Where was Fred sitting when he saw the new frog?

A. on a lily pad  
B. on a rock  
C. in the water

Who teaches Fred to dance?

A. Dan  
B. Fred  
C. Mary
The Dancing Frog

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The two new friends spent the afternoon dancing together around the pond.

What could be real in this story?

A. a frog talking         B. a frog with a name
C. a frog sitting on a rock

What tells this story is make-believe?

A. lily pads             B. frogs dancing
C. frogs swimming
Jared and Scott went to a baseball game. At the baseball game, a player hit a home run! Jared and Scott cheered and were happy to see such an exciting game. They ate hot dogs and drank soda pop. Then, Jared felt sick. Scott didn’t like his hot dog. The game was still a lot of fun, though.

Where did Jared and Scott go?

A. to the zoo  B. to a restaurant  
C. to a baseball game

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What happened after Jared and Scott ate hot dogs and drank soda pop?

A. Jared felt sick  B. They decided to go home  
C. They went to a baseball game.
Jared and Scott
Jared and Scott went to a baseball game. At the baseball game, a player hit a home run! Jared and Scott cheered and were happy to see such an exciting game. They ate hot dogs and drank soda pop. Then, Jared felt sick. Scott didn’t like his hot dog. The game was still a lot of fun, though.

Which of these titles BEST tells what this story is about?

A. “Hot Dogs and Soda Pop:
B. “Jared and Scott Go Running”
C. “Jared and Scott at the Baseball Game”

Jared
Jared wants to be just like his father when he grows up. Jared’s father is an engineer. He works very hard to be the best engineer he can be. He is honest and fair, and he loves his family. Jared is not grown up yet. He does not do homework every night, because he wants to do his best in school. He makes his sister laugh because he loves her. Jared’s mother says he does not have to wait until he grows up to be just like his father.

How is Jared his father?

A. He is funny.       B. He is an engineer.
C. He is hard-working.
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Jared’s mother says he _____.

A. is already a grown-up B. is like his father

C. works too hard

Jared does his homework every ____.

A. weekend B. morning

C. morning
Jared
Jared wants to be just like his father when he grows up. Jared’s father is an engineer. He works very hard to be the best engineer he can be. He is honest and fair, and he loves his family. Jared is not grown up yet. He does not homework every night, because he wants to do his best in school. He makes his sister laugh because he loves her. Jared’s mother says he does not have to wait until he grows up to be just like his father.

How does Jared most likely make his mother feel?

A. angry  B. sad  C. proud

Jared makes his sister laugh because he ____.

A. loves her very much

B. wants to do his best in school

C. wants to be like his father
Jessica’s Bear

Mike’s baby sister Jessica was crying. She had lost her teddy bear.

“Do not worry,” Mike said. “I will find your bear.”

He looked under Jessica’s bed. He looked under his bed. He looked on the bookshelf. He even looked behind the couch in the living room. He could not find the bear.

Finally he looked in the closet. There was the bear! Jessica laughed. She hugged the bear. Mike was proud of himself.

“I told you I would find it,” he said.

In this story, Jessica wants to _____.

A. play with Mike  
B. get a new teddy bear  
C. find her teddy bear

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Finally he looked in the closet. There was the bear! Jessica laughed. She hugged the bear. Mike was proud of himself.

“I told you I would find it,” he said.

Where did the story happen?

A. in the zoo  
B. at home  
C. at school
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Finally he looked in the closet. There was the bear! Jessica laughed. She hugged the bear. Mike was proud of himself.

"I told you I would find it," he said.

In this story, Mike told Jessica ____.

A. not to worry          B. to find her own bear
C. that he would get her a new bear

Who does the most in this story?

A. Mike            B. Jessica
C. the bear
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Finally he looked in the closet. There was the bear! Jessica laughed. She hugged the bear. Mike was proud of himself.
“I told you I would find it,” he said.

What does the word finally mean?
A. at last    B. only    C. first

Where did Mike find the bear?
A. in the closet    B. behind the couch
C. under Jessica’s bed
Mike’s baby sister Jessica was crying. She had lost her teddy bear.

“Do not worry,” Mike said. “I will find your bear.”

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Finally he looked in the closet. There was the bear! Jessica laughed. She hugged the bear. Mike was proud of himself.

“I told you I would find it,” he said.

What happened last in the story?

A. Mike saw Jessica crying  
B. Mike looked behind the couch  
C. Mike said, “I told you I would find it.”

How did Jessica find when Mike find her teddy bear?

A. sad  
B. tired  
C. happy
Jessica’s Bear

Mike’s baby sister Jessica was crying. She had lost her teddy bear.

“Do not worry,” Mike said. “I will find your bear.”

He looked under Jessica’s bed. He looked under his bed. He looked on the bookshelf. He even looked behind the couch in the living room. He could not find the bear.

Finally he looked in the closet. There was the bear! Jessica laughed. She hugged the bear. Mike was proud of himself.

“I told you I would find it,” he said.

When Mike found Jessica’s bear, he felt ____.

A. sad                  B. silly               C. proud

What would be another good title for this story?

A. “Playing with Jessica”
B. “All Around the House”
C. “The Great Teddy Bear Search”
Collecting Box Tops
All the students in Lilly’s school are collecting box tops. The more box tops they collect, the bigger prizes they get. They could get T-shirts. The biggest prize of all is new playground equipment for the whole school. They could get new basketballs. They could even get a new swing set.

What is the biggest prize?

A. new basketballs
B. a new swing set
C. new playground equipment

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There are ______ kinds of prizes.

A. 2
B. 3
C. 4
Collecting Box Tops
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How many students at Lilly’s school are collecting box tops?

A. all of them          B. only Lilly
C. Lilly and her friends

Collecting Box Tops
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This story is mainly about ____.

A. selling T-shirts          B. playing basketball
C. collecting box tops