



## Plain Local Individual Professional Development Standards-Based Growth Goal *Professional Teacher Goal*

**Professional Development Goal:** To successfully implement grade level content standards within the Plain Local Schools through use of the Ohio Academic Crosswalk.

**Rationale:** In my professional teaching position, I will develop knowledge of my content area/grade level and use that knowledge to plan and deliver effective instruction. This rationale aligns with the Ohio Academic Content Standards through use of the Ohio Academic Crosswalk.

### **Major Standard(s) Addressed:**

**Standard 1:** Teachers understand student learning and development and respect the diversity of the students they teach.

#### **Components Addressed:**

- Teachers understand what students know, are able to do and use this knowledge to meet the needs of all students.
- Teachers recognize characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention.

**Standard 2:** Teachers know and understand the content area for which they have instructional responsibility.

#### **Components Addressed:**

- Teachers understand school and district curriculum priorities and the Ohio Academic Content Standards.
- Teachers understand the relationship of knowledge within the discipline to other content areas.

**Standard 4:** Teachers plan and deliver effective instruction that advances the learning of each individual student.

#### **Components Addressed:**

- Teachers align their instructional goals and activities with school and district priorities and Ohio's Academic Content Standards
- Teachers communicate clear learning goals and explicitly link learning activities to those defined goals.
- Teachers apply knowledge of how students think and learn to instructional design and delivery.
- Teachers differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities and at-risk students.
- Teachers create and select activities that are designed to help students develop as independent learners and complex problem-solvers.
- Teachers use resources effectively, including technology, to enhance student learning.

**Standard 6:** Teachers collaborate and communicate with students, parents, other educators, administrators and the community to support student learning.

#### **Components Addressed:**

- Teachers collaborate effectively with other teachers, administrators, school and district staff.

**Standard 7:** Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

**Components Addressed:**

- Teachers take responsibility for engaging in continuous, purposeful professional development.
- Teachers serve as agents of change who seek opportunities to positively impact teaching quality, school improvements and student achievement.

**Other Standard(s) Addressed:**

**Standard 3:** Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

**Components Addressed:**

- Teachers collaborate and communicate student progress with students, parents and colleagues.
- Teachers involve learners in self-assessment and goal setting to address gaps between performance and potential.

**Action Plan**

**Activities:**

- Actively participate in district inservice, select and complete other professional education classes/workshops that support professional growth.
- Incorporate new information and methodologies into classroom instructional design.
- Collaborate with grade level or content team to promote best practice learning strategies.
- Investigate learning outcomes for subject area(s) to become familiar with content expectations.
- Develop lesson plans that incorporate content objectives and learning outcomes.
- Design and implement units and lessons that directly relate to learning outcomes.
- Complete steps of Plain Local IPDP and submit for approval.

**Resources:**

- District Curriculum Team
- Stark County ESC/SST Region 9
- District Team Leaders
- District Administration
- Grade Level or Content Team
- Crosswalk for Ohio Educators
- Supplemental Materials
- Ohio Content Standards

**Assessments and Documentation:**

- Certificate of Completion of Workshops
- Transcripts of Hours
- Documentation of completed units/ lessons documenting use of learning outcomes and objectives