



Skills/Concepts to Practice Throughout the Summer:

Language Arts

Students entering Fourth Grade can:

- **Read a variety of fiction.**
 - Read books - picture or chapter
 - [Storyline Online](#) listen to picture books read aloud
 - [Parent Book Talk](#)
- **Read a variety of non-fiction.**
 - Read books - picture or chapter
- **Write in complete sentences about a book or chapter they read.**
 - Write a journal entry about their day.
 - [Scholastic Story Starters](#)
- **Use grade-level vocabulary when reading and writing.**
 - Help use context clues to figure out unknown words.
 - [Flocabulary Context Clues](#)
 - [Learning Farm - Context Clues](#)
- **Understand what they read.**
 - Practice important reading skills
 - [Room Recess](#)
 - [Questions - Before, During, After Reading](#)
- **Apply for a Library Card:**
 - [Stark County District Library](#)

Math

Students entering Fourth Grade can:

- **Fluently use Math Facts (Addition, Subtraction, Multiplication, Division).**
 - [Math Games with Cards](#)
 - [Math Games with Dice](#)
 - [Math Games with Dominoes](#)
 - [Math Playground](#)
 - [XtraMath](#)
- **Add and subtract multi-digit numbers.**
 - [Multi Digit Addition Video](#)
 - [Multi Digit Subtraction Video](#)
 - [Multi Digit Addition Game](#)
 - [Multi Digit Subtraction Game](#)
- **Make sense of fractions.**
 - [Fraction War Card Game](#)
 - [Bean Soup](#)
- **Identify geometric shapes.**
 - [Geometry Games](#)
 - [Family Activities](#)
- **Print-at-home options to practice math skills:**
 - [Link to free print and practice math skills worksheets by grade level and topic](#)
 - [Link to download free math games for print and play at home](#)
 - [iReady Student Packet](#)
 - [iReady Student Packet Answers](#)

Our teachers have created activities to assist with your child's transition to the next grade and to continue to support student learning throughout the summer. Please visit our website at plainlocal.org and click on our Covid-19 page for information specific to each grade level.