

GOAL AREA 1:

Academics and Curriculum

TARGET AREAS:

- ✔ SPECIAL EDUCATION
 - ✔ TECHNOLOGY
 - ✔ PRESCHOOL
 - ✔ STATE MANDATES
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TARGET AREA 1: SPECIAL EDUCATION

Objective 1: Define and confirm the needs of each child

| STEPS | TIMEFRAME |
|---|----------------------|
| 1. Establish a present understanding of the needs of each child (K-12 students) – Current Content | June 2016 |
| 2. Develop Recommendations | June 2016 |
| 3. Communicate Recommendations | June 2016 |
| 4. Implement Recommendations | August 2016 |
| 5. Measure and Report Success | May 2017, 2018, 2019 |

Objective 2a: Systematic training for all teachers

| STEPS | TIMEFRAME |
|---|-------------|
| 1. Establish Baseline of Current Training Practices | May 2016 |
| 2. Develop Recommendations | June 2016 |
| 3. Communicate Recommendations | June 2016 |
| 4. Implement Recommendations | August 2016 |
| 5. Measure and Report Success | May 2017 |

Objective 3a: Reading and math initiative/current best practices. Develop a menu of resources for services

| STEPS | TIMEFRAME |
|---|-------------|
| 1. Identify and Define Current Reading and Math Initiative and Best Practices | March 2016 |
| 2. Develop Recommendations for Resources | March 2016 |
| 3. Communicate Recommendations | May 2016 |
| 4. Implement Recommendations | August 2016 |
| 5. Measure and Report Success | May 2017 |

Objective 4: Structure of special education

| STEPS | TIMEFRAME |
|--|--------------------|
| 1. Evaluate Current Structure of Special Education | January 2017 |
| 2. Develop Recommendations - How to Move Forward | May 2017 |
| 3. Communicate Recommendations | August 2017 |
| 4. Implement Recommendations | August 2017 |
| 5. Measure and Report Success - when profile comes out | January 2018, 2019 |

Objective 2b: Behavioral intervention model

| STEPS | TIMEFRAME |
|---|-------------|
| 1. Evaluate current behavioral intervention model | May 2016 |
| 2. Develop Recommendations | May 2017 |
| 3. Communicate Recommendations | May 2017 |
| 4. Implement Recommendations | August 2017 |
| 5. Measure and Report Success | June 2018 |

Objective 3b: Reading and math initiative/current best practices. Develop a menu of resources for services

| STEPS | TIMEFRAME |
|--|---------------------------------|
| 1. Develop Template to Guide Buildings to Report on What is Working/Not Working Well – Include Measurement Piece | April 2016 |
| 2. Each Building Principal Complete Their Buildings' Form on What is Working/What is Not Working Well for Their Building | June 2016 |
| 3. Begin Implementation Practices (based on your buildings' needs) | June 2017 |
| 4. Measure Whether Implementation is Working or Not | May of 2018 & ongoing every May |
| 5. Develop an Annual Form on What is Working Well/Not Working Well – Include Evidence (core practices) | Ongoing |

AREAS OF INTEREST FOR FUTURE CONSIDERATION

- Extend school year/different school days
- Staffing audit
- Resources at every school to support special education
- Focus grade level transition
- Family support

GOAL AREA 1: ACADEMICS AND CURRICULUM

TARGET AREA 2: TECHNOLOGY

Objective 1: Scope and sequence/tech training for students – District-wide

| STEPS | TIMEFRAME |
|---|---------------------|
| 1. Evaluate the Current Scope and Sequence/Tech Training for Students | May 2017 |
| 2. Develop Recommendations | June 2017 |
| 3. Communicate Recommendations | August 2017 |
| 4. Implement Recommendations | August 2017 |
| 5. Measure and Report Success | June 2018 & Ongoing |

Objective 2: Monitor progress and inform instruction (collect data/monitor)

| STEPS | TIMEFRAME |
|---|----------------|
| 1. Evaluate How Progress is Currently Monitored and Informs Instruction | June 2016 |
| 2. Develop Recommendations | June 2016 |
| 3. Communicate Recommendations | August 2016 |
| 4. Implement Recommendations | October 2016 |
| 5. Measure and Report Success (are buildings engaging in technology the way they should be) | May 2017, 2018 |

Objective 3: Blended Learning Options

| STEPS | TIMEFRAME |
|---|--------------|
| 1. Discuss items to Include in Presentation for Brent May | August 2016 |
| 2. Create Presentation | January 2017 |
| 3. Establish Educational Options for Kids | May 2017 |

AREAS OF INTEREST FOR FUTURE CONSIDERATION

- Purposely imbedded technology
- Monitoring and managing tech implementation (adults)
- Closing tech-gap in community
- Emerging technology process
- Technology instruction coach
 - Follow up tech training
 - Define role of support instructor
- Student and staff ethical use
- Blended learning modules
- Standardize technology use policies
- Tech overall management

TARGET AREA 3: PRESCHOOL

Develop a baseline report of needs for preschool and create a plan based upon Objectives 1, 2 & 3. Plan will include a timeline.

TIMEFRAME: January 2018

AREAS OF INTEREST FOR FUTURE CONSIDERATION

- Standardization of community preschool expectations