The Odyssey Project Ideas
Based on Multiple Intelligences

Select one, or discuss with Mrs. Keoshian an idea of your own. All projects must be approved.

**Verbal/Linguistic Project**
1. Write a narrative of an episode from a crew member’s point of view. Remember that Odysseus loses ALL his men for one reason or another.

2. Write a narrative of an episode from a different point of view. For example: Polyphemus discusses Odysseus “breaking and entering” and “malicious wounding.” Athena discusses how she has helped Odysseus in various episodes. Helios discusses what happened to his cattle and the subsequent demise of ALL of Odysseus men. Penelope discusses her life with the Suitors.

3. Take an episode and make it into a children’s book, illustrated it too! Remember to keep the violent stuff to a minimum.


5. Make a newspaper. Using the format of a tabloid newspaper, write articles and insert pictures about Odysseus, his crew, an episode or episodes in The Odyssey.

6. Film at 11. Write and film a new story. You may use an interview, docu-drama, sports report, live on the scene reporting, special news bulletin, etc… Costumes and props will add to the fun.

7. Dear Diary. Although the episodes we read do not focus on life in Ithaca while Odysseus is away for 20 years, life goes on. Penelope faces a life alone raising a son as a single parent, running a kingdom and fending off all the suitors that occupy her home. Create a diary of Penelope’s thoughts, feelings and experiences while she waits patiently for Odysseus to return.
8. Create a 60 Second version of an episode and film it. Remember that costumes, props and set are important.

**Logical/Mathematical Project**

1. Create a Jeopardy game board using PowerPoint focusing on the entire journey or a variety of episodes.

2. Create a board game of Odysseus’s journey, include instructions, game pieces, & question cards.

3. Make a large map plotting Odysseus journey and provide a narrative at each location.

4. Create a map of Odysseus’s journey, based on factual/scientific information, of where Odysseus and his crew stop in terms of real map locations.

**Visual/Spatial Project**

1. Create a cartoon/comic strip of an episode.

2. Create a graphic novel of an episode or episodes.

3. Use Flash animation or another software program (not powerpoint) to illustrate an episode.

4. Illustrate, in detail, an episode or episodes.

5. Create a character book with sketches of the characters in The Odyssey. Don’t forget to include the gods and goddess, monsters, dangers, etc…

6. Create an illustrated timeline of Odysseus’s journey, begin with the end of the Trojan War.

**Kinesthetic Project**

1. Make a model or a 3-D project.

2. Construct a diorama (three-dimensional scene which includes models of people, gods/goddesses, monsters, dangers, buildings, plants, and animals, etc…) of one of the episodes. On an index card, include a written description of the episode & why you selected it.
3. Use Claymation to illustrate an episode. To get started, visit Clamation Animation Station.

4. Create a sculpture of a character, god or goddess, monster, danger, etc... Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. On an index card, give a detailed explanation of your sculpture.

5. Use Photo Story or another software tool to design a digital story of an episode or of Odysseus’s journey.

6. Create puppets and a puppet show script to dramatize an episode.

**Musical/Rhythmic Projects**

1. Write a traditional song with lyrics and a melody, a country western ballad, a Rap song, blues melody, etc… about Odysseus, his journey, an episode, etc…

2. Odysseus and his crew spent hours and hours onboard ship sailing and rowing. It must have been boring, but to pass the time they may have created chants and songs to take ease the boredom and create energy for the various rowing strokes (racing, storm, beaching, etc…). Create a chant or song that Odysseus and his crew may have used.

3. Use a popular TV show theme song and adapt it to an episode or to the journey. For example, “Gillian’s Island” or “The Partridge Family.” There are many websites with lyrics for TV show theme songs from the 50’s, 60’s, 70’s, 80’s, 90’s and today.

**Naturalist Project**

1. Think of The Odyssey as one long field trip. Identify and create a field guide to the various plants, animals, geographic locations, indigenous species, and inhabitants that Odysseus visits that showcase nature and its wonders. You may focus on one episode or multiple episodes. Your field guide should include scientific names, pictures or drawings and brief descriptions.

2. Create an Odyssey museum tour. Think of all the things you could put on display in a museum from Odysseus’s journey. You may use the format of a PowerPoint, Photo Story, brochure, audio walking tour, etc… You may use photos of Greek vases, famous paintings or sculptures, etc…

**Project is due April 20-A Day, 21-B Day. Late projects will be dropped a letter grade for each day that it is late.**