



Plain Local Individual Professional Development Standards-Based Growth Goal *District Counselor/District Psychologist/District Speech Goal*

Professional Development Goal: To successfully monitor and support student acquisition of grade level content standards within the Plain Local Schools through the Ohio Academic Crosswalk.

Rationale: In my professional position, I will develop knowledge of the building content areas/grade levels to support academic and/or social emotional learning plans. This rationale aligns with the Ohio Academic Content Standards through use of the Ohio Academic Crosswalk and known individual student needs.

Major Standard(s) Addressed

Standard 1: Understands student learning and development and respect the diversity of the students.

Components Addressed:

- Understand what students know and are able to do and use this knowledge to meet the needs of all students.
- Recognize characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention.

Standard 3: Understand and use varied assessments to inform instruction, evaluate and ensure student learning.

Components Addressed:

- Collaborate and communicate student progress with teachers, students, parents and colleagues.
- Involve learners in self-assessment and goal setting to address gaps between performance and potential.

Standard 6: Collaborate and communicate with teachers, students, parents, other educators/administrators within the community to support student learning.

Components Addressed:

- Collaborate effectively with teachers, parents, students, administrators, community agencies, school and district staff.

Standard 7: Assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

Components Addressed:

- Take responsibility for engaging in continuous, purposeful professional development.
- Are agents of change who seek opportunities to positively impact teaching quality, school improvements and student achievement.

Other Standard(s) Addressed:

Standard 4: Support teachers in planning and delivering effective instruction that advances the learning of each individual student.

Components Addressed:

- Apply knowledge of how students think and learn to instructional design and delivery.
- Monitor and support teachers in differentiating instruction to support the learning needs of all students, including students identified as gifted, students with disabilities and at-risk students.
- Create and select activities that are designed to help students develop as independent learners and complex problem-solvers.
- Use resources effectively, including technology, to enhance student learning.

Action Plan

Activities:

- Actively participate/develop/lead district inservice, select and complete other professional education classes/workshops that support professional growth.
- Incorporate new information and strategies into classroom instructional design
- Collaborate with grade level or content teams to promote best practice learning strategies.
- Investigate learning outcomes for subject area(s) to become familiar with content expectations
- Participate/lead PLC's to incorporate content objectives and learning outcomes for students
- Complete steps of Plain Local IPDP and submit for approval.

Resources:

- District Curriculum Team
- Stark County ESC/SST Region 9
- District Team Leaders
- District Administration
- Grade Level or Content Team
- Crosswalk for Ohio Educators
- Supplemental Materials
- Ohio Content Standards
- Community Agencies

Assessments and Documentation:

- Certificate of Completion of Workshops
- Transcripts of Hours
- Documentation of PLC/building/district agenda items
- PLC/building/district/professional meeting summaries and outcomes

9/2011 Approved PARC