



Plain Local Individual Professional Development Standards-Based Growth Goal *Professional Administrator Goal*

Professional Development Goal: To successfully monitor and support the implementation of grade level content standards within the Plain Local Schools through use of the Ohio Academic Crosswalk.

Rationale: In my professional administration position, I will develop knowledge of the building content areas/grade levels and use that knowledge to ensure delivery of effective instruction. This rationale aligns with the Ohio Academic Content Standards through use of the Ohio Academic Crosswalk.

Major Standard(s) Addressed:

Standard 1: Understand student learning and development and respect the diversity of the students.

Components Addressed:

- Understand what students know and are able to do and use this knowledge to meet the needs of all students
- Recognize characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention.

Standard 2: Know and understand the content area for which they have instructional responsibility.

Components Addressed:

- Understand school and district curriculum priorities and the Ohio Academic Content Standards.
- Understand the relationship of knowledge within the discipline to other content areas.

Standard 4: Support teachers in planning and delivering effective instruction that advances the learning of each individual student.

Components Addressed:

- Align instructional goals and activities with school and district priorities and Ohio's Academic Content Standards.
- Communicate clear learning goals and explicitly link learning activities to those defined goals.
- Apply knowledge of how students think and learn to instructional design and delivery.
- Monitor and support teachers in differentiating instruction to support the learning needs of all students, including students identified as gifted, students with disabilities and at-risk students.
- Create and select activities that are designed to help students develop as independent learners and complex problem-solvers.
- Use resources effectively, including technology, to enhance student learning.

Standard 6: Collaborate and communicate with teachers, students, parents, other educators/administrators within the community to support student learning.

Components Addressed:

- Collaborate effectively with teachers, administrators, school and district staff.

Standard 7: Assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

Components Addressed:

- Take responsibility for engaging in continuous, purposeful professional development.
- Serve as agents of change who seek opportunities to positively impact teaching quality, school improvements and student achievement.

Other Standard(s) Addressed:

Standard 3: Understand and use varied assessments to inform instruction, evaluate and ensure student learning.

Components Addressed:

- Collaborate and communicate student progress with teachers, students, parents and colleagues.
- Involve learners in self-assessment and goal setting to address gaps between performance and potential.

Action Plan

Activities:

- Actively participate/develop/lead district inservice, select and complete other professional education classes/workshops that support professional growth.
- Incorporate new information and methodologies into classroom instructional design.
- Collaborate with grade level or content teams to promote best practice learning strategies.
- Investigate learning outcomes for subject area(s) to become familiar with content expectations.
- Monitor/Lead PLC's to incorporate content objectives and learning outcomes for students.
- Monitor the design and implementation of units and lessons that directly relate to learning outcomes.
- Complete steps of Plain Local IPDP and submit for approval.

Resources:

- District Curriculum Team
- Stark County ESC/SST Region 9
- District Team Leaders
- District Administration
- Grade Level or Content Team
- Crosswalk for Ohio Educators
- Supplemental Materials
- Ohio Content Standards
- OLAC Leadership Standards

Assessments and Documentation:

- Certificate of Completion of Workshops
- Transcripts of Hours
- Documentation of PLC/building/district agenda items
- PLC/building/district/professional meeting summaries and outcomes