

WORKSHEET 7 Identifying Adverbs

EXERCISE A Each of the following sentences contains an adverb in italics. Draw an arrow from the adverb to the word it modifies. On the line provided, tell whether the modified word is a verb, an adjective, or an adverb.

EXAMPLES adjective 1. We saw a *very* uplifting movie.
verb 2. Luis *usually* plays right field.

- _____ 1. Ms. Katz plays tennis *well*.
- _____ 2. Henry Louis Gates, Jr., is an *exceptionally* talented writer.
- _____ 3. Melba *seldom* loses her head.
- _____ 4. Herbert seemed *unusually* happy.
- _____ 5. Should I slice the ancho chilies *now*?
- _____ 6. Tranh cried out, "Don't run *so fast*!"
- _____ 7. I *always* enjoy Gary Soto's poetry.
- _____ 8. A *rather* funny clown was juggling oranges.
- _____ 9. "I'm *too* drowsy for words," Annette yawned.
- _____ 10. Sue works *unusually* hard on Saturdays.
- _____ 11. Fran answered *somewhat* enthusiastically.
- _____ 12. Does hay *actually* cause hay fever?
- _____ 13. They play an *extremely* fast game.
- _____ 14. We will play a double-header *tomorrow*.
- _____ 15. At formal occasions, Jake speaks *properly*.
- _____ 16. The *dangerously* narrow bridge scared me.
- _____ 17. Can you *really* capture chiggers alive?
- _____ 18. The second speech was *less* interesting.
- _____ 19. He was *fully* aware of his plight.
- _____ 20. Florence *occasionally* eats sushi.

Continued 

EXERCISE B Underline each adverb in the following sentences. Then, circle the word or words the adverb modifies. On the line provided, write whether the adverb tells *how*, *when*, *where*, or *to what extent*.

EXAMPLE _____ *when* 1. (Shall)we (leave)now?

- _____ 1. Akio arrived early.
- _____ 2. I can run faster than you.
- _____ 3. Lim Sing seems very sure of herself.
- _____ 4. Later I believed him.
- _____ 5. Our soccer team was too slow.
- _____ 6. Is he always early?
- _____ 7. Did you know that your new books are here?
- _____ 8. Did you work hard?
- _____ 9. Marina has been there.
- _____ 10. This math problem is especially hard.
- _____ 11. The boys work slowly.
- _____ 12. Well, what shall we do now?
- _____ 13. This Incan pottery was expertly made.
- _____ 14. She will never believe you.
- _____ 15. If you need any help, I will be there.
- _____ 16. Emilia danced gracefully.
- _____ 17. After saying goodbye to his mother, Joshua left yesterday for school.
- _____ 18. She learned to make tamales easily.
- _____ 19. Carla often goes to jazz concerts.
- _____ 20. The fandango dance troupe rehearsed diligently.
- _____ 21. The rain pounded heavily on the skylights and ran over the tops of the gutters.
- _____ 22. Merrilee had soon finished washing the windows, so she polished the mirrors.
- _____ 23. Will you please get the dog, which is digging in the back yard, and bring it here?
- _____ 24. Kirk next diced onions and green peppers and put them into the pot to simmer.
- _____ 25. The bowl and the beaters used for beating egg whites must be completely free of grease.

WORKSHEET 7**Identifying Adverbs****EXERCISE A**

1. verb—plays
2. adjective—talented
3. verb—loses
4. adjective—happy
5. verb—Should slice
6. adverb—fast
7. verb—enjoy
8. adjective—funny
9. adjective—drowsy
10. adverb—hard
11. adverb—enthusiastically
12. verb—Does cause
13. adjective—fast
14. verb—will play
15. verb—speaks
16. adjective—narrow
17. verb—Can capture
18. adjective—interesting
19. adjective—aware
20. verb—eats

EXERCISE B

1. when—early—arrived
2. how—faster—can run
3. to what extent—very—sure
4. when—Later—believed
5. to what extent—too—slow
6. to what extent—always—Is
7. where—here—are
8. how—hard—Did work
9. where—there—has been
10. to what extent—especially—hard
11. how—slowly—work
12. when—now—shall do
13. how—expertly—was made
14. when—never—will believe
15. where—there—will be
16. how—gracefully—danced
17. when—yesterday—left
18. how—easily—learned
19. to what extent (*or* when)—often—goes
20. how—diligently—rehearsed
21. how—heavily—pounded
22. when—soon—had finished

23. where—here—bring
24. when—next—diced
25. to what extent—completely—free

WORKSHEET 8**Identifying and Using Prepositions, Adverbs, Conjunctions, and Interjections****EXERCISE A**

1. in; at
2. After; to
3. about; by
4. Behind; with
5. Since; of
6. from; on
7. For; about
8. in; on
9. Beyond; against
10. During; around

EXERCISE B

- | | |
|---------|---------|
| 1. ADV | 6. PREP |
| 2. PREP | 7. ADV |
| 3. ADV | 8. PREP |
| 4. PREP | 9. ADV |
| 5. PREP | 10. ADV |

EXERCISE C (*Sentences will vary.*)

1. We walked up the hill.
2. Throw the ball up in the air.
3. We swam down the creek.
4. Put that down right now!
5. Before climbing the fence, the boys threw their backpacks over.

EXERCISE D

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|--------------|---------------|
| 1. both, and | 6. Since |
| 2. when | 7. or |
| 3. and | 8. but |
| 4. but | 9. either, or |
| 5. if | 10. both, and |

EXERCISE E

1. Whew
2. yikes
3. oh
4. Look
5. Wow