Irregular Plural Nouns

A plural noun names more than one person, place, or thing. Most nouns add -s to form the plural. An **irregular plural noun** has a special form for the plural.

**Singular Nouns**
A goose and a deer ate a leaf.

**Irregular Plural Nouns**
Some geese and some deer ate some leaves.

Some nouns and their irregular plural forms are *child/children, deer/deer, foot/feet, goose/geese, leaf/leaves, life/lives, man/men, mouse/mice, ox/oxen, sheep/sheep, tooth/teeth, and woman/women.*

**Directions**
Write *S* if the underlined noun is singular. Write *P* if the underlined noun is plural.

1. The **children** had a messy room. _______
2. Aunt Rose would not put a **foot** into the room. _______
3. There were **leaves** on the floor. _______
4. I’ve never seen such a sight in my **life**! _______
5. **Mice** could make a nest in there. _______

**Directions**
Write the plural nouns in each sentence.

6. The men on the farm had a problem.

7. Deer were eating vegetables from their fields.

8. The farmers found holes in the lettuce leaves.

9. The women tried to think of clever solutions.

**Home Activity**
Your child learned about irregular plural nouns. Say the words *goose, mouse,* and *child* and have your child say the plural form of each word.
Name

Irregular Plural Nouns

Directions Write sentences using the plural forms of the nouns.

1. child, tooth

2. woman, leaf

3. sheep, deer

4. goose, mouse

5. man, foot

Directions Write about a problem you might have in a forest. Use at least two irregular plural nouns.

Home Activity Your child learned how to use irregular plural nouns in writing. Have your child write a letter or e-mail to a family member about animals he or she has seen. Have your child use at least two irregular plural nouns in the letter or e-mail.
Irregular Plural Nouns

Directions Mark the letter of the plural form of each underlined noun.

1. All the ______ collect something different.
   A childs
   B childes
   C children
   D child

2. Carlo has 20 ______ of string.
   A foots
   B feet
   C foot
   D footes

3. Jo has 8 stuffed ______.
   A mouses
   B meese
   C mouse
   D mice

4. Nick has all his baby ______.
   A teeth
   B teeths
   C tooth
   D tooths

5. Jake has 100 toy army ______.
   A mans
   B man
   C men
   D manes

6. Maria has 20 plastic ______.
   A sheep
   B sheeps
   C sheepes
   D sheepe

7. Nan has 15 pictures of fall ______.
   A leafs
   B leavs
   C leaves
   D leafes

8. Charlie collects toy ______.
   A deere
   B deer
   C deers
   D deeres

Home Activity Your child prepared for taking tests on irregular plural nouns. Have a discussion with your child about the families in your neighborhood. Ask your child to use the singular and plural forms of man, woman, and child.
Irregular Plural Nouns

Directions Underline the singular nouns and circle the plural nouns in the sentences.

1. Neighbors thought the dirty park was a problem.
3. The children picked up papers.
4. The workers saw several deer and geese during the day.
5. Their feet were muddy, but the park was clean.

Directions Write the plural form of the noun in ( ).
6. A big problem was solved by those (woman). __________
7. The family’s garage was full of (mouse). __________
8. The ladies brought in cats and (child). __________
9. Soon the mice ran for their (life). __________

Directions Write one or two sentences about a clean-up problem and how it was solved. Use the plural forms of at least two of these nouns: child, foot, leaf, man.

10. ________________________________________________________________________
___________________________________________________________________________

Home Activity Your child reviewed irregular plural nouns. Look at a newspaper article with your child. Have your child point out three irregular plural nouns.