Poetry

Metaphors, Similes, and Personification
Day 1
Poetry: Expresses Emotion
Poetry: Gives us pictures in our minds

*The bird flew up into the sky.

*The small blue bird floated like a balloon, up through the white, puffy clouds.
Figurative Language

My mom is like a flower

- Does she grow from the ground?
- Does she have leaves?
The purpose of poetry is to...

- Express emotions
- Express imagination, dreams, wishes
- Tell a story or about an experience
- Teach
- To be funny
- A song
- Nursery rhymes
- Describes something
- To make fun sounds
Simile—compares two things using like, as, or as if

- She is as slow as a snail
  - She is being compared to a snail using the words as

- The dog smelled like an old gym sock
  - The dog is being compared to a sock using the word like
My mom is like a flower
My mom is ________________
Similes

• She is as sweet as candy.
• Bob runs like a deer.
• She slept like a log.
• He is as thin as a rail.
Metaphor - compares two things by saying that one is something else; uses the words is, are, was or were

- They are clowns in math class.
  - They are being compared to clowns using the word are.

- My life is a movie
  - Life is being compared to movie using the word is
The girl is a fish

The girl

The fish
Metaphors

- My dad is a bear.
- The bar of soap was a slippery fish.
- The kids were tornados in the room.
- Her hair is silk.
- The pillow was a cloud when I laid my head on it at night.
Figurative language: clue words

• My mother is like a flower
• My mother is as pretty as a flower
• My mother seems like a flower
• My mother is a flower
Simile and Metaphor Game

- Find a partner
- You have 10 minutes to come up with as many similes and metaphors for the word Mrs. Roller gives you
- You will get 1 point for each simile and 2 points for each metaphor
- They must be written so that Mrs. Roller can read them
Make as many similes and metaphors as you can for this word. - CHOCOLATE
Personification—giving human characteristics to nonhuman things.

- The thunder roared in the evening sky.
  - The human characteristic of *roaring* is given to *thunder*.

- The leaves danced across the lawn.
  - The human characteristic of *dancing* is given to the *leaves*.
Personification

- The candle flame danced in the dark.
- The rain pounded on the roof.
- The silence crept into the classroom.
- The tea kettle sang when the tea was done.
- The stars danced across the sky.
When objects or animals act like people.

The pencil was tired.

It means ____________________

The dog smiled.

It means ____________________
The wind played in the grass.
Day 2

- Review similes, metaphors and personification from yesterday.
- Pass out story-find metaphors and similes
- With a partner, create metaphors, similes, and personifications
Story

- Read the story to yourself as I read it out loud.

- When I am done, use the highlighter to highlight the similes, and circle the metaphors.

- We will go over it together
Sherry went to Joe’s party that was a disaster. When she got there, she entered the room as quiet as a mouse. Sherry turned white as a ghost when she saw what was going on. The kids were small tornadoes that destroyed the room. Sherry knew right then that Joe's mom was going to be a fireball when she saw the mess. The living room was a junkyard and the kitchen was a science lab. Sherry decided to be like a tree and leave.
FROGS

• You have ten minutes to write down as many similes, metaphors, and personifications as you can about a frog.
The frog is as green as grass.
The frog is like a grasshopper.
The frog is as green as a lime.

The frogs hops were thunder as he jumped on the lily pad.
The frogs splash was an earthquake when he jumped in the water.

The frog danced around the pond from one lily pad to the other.
THANKS

Thanks for downloading this freebie! I hope you can use this as a guide to teach figurative language!

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